



Standards and elements for the General inspection visit to private schools – Northern Emirates

Academic Year 2025–2026

Standards and Elements



The table below shows the domains and elements for the General Education Inspection visit to private schools - Northern Emirates

The first Standard: Professional Commitment

Domains	Elements
The National Identity of the UAE	Raising the UAE flag in line with the guidance manual for use of UAE flag
	The official photos of the rulers are displayed in the school according to the policy set for arranging official photos in the Emirates
	Performance of the national anthem of the UAE
	Adherence to the values and culture of the UAE
Appearance	The name of the school and its main information are displayed in both Arabic and English languages in a prominent place in front of the main entrance
	Availability of informative and directive sign boards for all school facilities
	Availability of a customer service reception at the school entrance
	Adherence to school uniform
Professional Commitment	The presence of duty staff members and their adherence to implementing the daily duty schedule
	Employees' adherence to general appearance in accordance with the traditions and culture of the UAE
	The commitment of employees to sign the professional and ethical code of conduct in general education institutions issued by the Ministry
	The commitment of employees' to the professional and ethical code of conduct in general education institutions issued by the Ministry
Human Resources	Availability of employees' files with all required documents included
	The existence of a valid residency visas for all school employees

Standards and Elements



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The first Standard: Professional Commitment

Domains	Elements
Capacity	The school's adherence to the approved class capacity
	The school's adherence to the total student capacity
Appointment Letters	The school principal has an appointment letter issued by the Ministry / concerned educational entity
	Adherence to issue appointment letters for all employees
	Employees' adherence to appointment letters as issued by the Ministry / concerned educational entity
Professional Licenses	The school principal obtains the professional license issued by the Ministry
	Teachers obtain professional licenses issued by the Ministry
Licensing Requirements	A valid school license issued by the Ministry / concerned educational entity
	The Department of Economic Development license matches the license issued by Ministry / concerned educational entity
	The educational stages match the license issued by the Ministry / concerned educational entity
	The school curriculum matches the license issued by the Ministry / concerned educational entity
Information Management Systems	Updating employee's data on the electronic systems as approved by the Ministry / concerned educational entity
	Updating students data on the electronic systems as approved by the Ministry / concerned educational entity
	Updating the data of students of determination on the electronic systems as approved by the Ministry / concerned educational entity

Standards and Elements



The table below shows the domains and elements for the General Education Inspection visit to private schools - Northern Emirates

The first Standard: Professional Commitment

Domains	Elements
School Fees	Adherence to the list of school fees as approved by the Ministry / concerned educational entity
	The approved list of school fees is clearly displayed in a prominent place or posted on the school's website
	Not to collect additional fees without the approval of the Ministry / educational authority
Promotional Advertisements	Obtaining the approval of the Ministry / concerned educational entity for promotional advertisements
School Calendar	Adherence to the academic calendar approved by the Ministry / concerned educational entity
Administrators, Teachers and Workers	The availability of all the administrative staff members according to the approved school structure
	The availability of teachers for all subjects and classrooms with no shortage in the teaching staff
	The availability of cleaners
	The availability of security guards
Speaking Classical Arabic	Teachers' adherence to speaking classical Arabic in the classroom (for subjects taught in Arabic)
Workers' Salaries	Employees receive regular salary payments according to UAE approved system
	The data disclosure of the Ministry of Human Resources and Emiratization (MoHRE) matches the actual reality
School Hours	School's follow-up on the attendance of the students according to the requirements of the Ministry / concerned educational entity
	School's follow-up on the attendance of employees according to the requirements of the Ministry / concerned educational entity

Standards and Elements



The table below shows the domains and elements for the General Education Inspection visit to private schools - Northern Emirates

The second Standard: School Building

Domains	Elements
Public Facilities	Adherence to the school building plan as approved by the concerned authorities (the Ministry / educational entity / municipalities)
	Segregation of male and female students in buildings, departments and facilities
	Segregation of the different stages in buildings, departments and facilities
	Adequacy of storage facilities
	The availability of segregated prayer rooms for female and male students
The Needs of People of Determination	Suitability of the building and the facilities to the needs of the People of Determination
Maintenance of the Building and Facilities	The availability of school maintenance contracts
	Applying regular maintenance of the building and its facilities
Classrooms	Suitability of classroom equipment
	Efficiency of air conditioners in classrooms
Toilets	Adequacy of toilets
	Readiness of toilets
	Separate toilets for male and female students
	Separate toilets for male and female staff
Scientific Laboratories	Adequacy of science labs
	Effective utilisation of science labs

Standards and Elements



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The second Standard: School Building

Domains	Elements
Learning Resources Centres	Suitability of the size of Learning Resource Centre
	Readiness of the Learning Resource Centre
	Learning Resources Centres adhere with the policy, customs and values of the UAE
Activity Halls	Readiness of activity halls
	Readiness of indoor sports hall
	Readiness for outdoor playgrounds
	Effective utilisation of indoor sports halls
	Effective utilisation of outdoor playgrounds
	Readiness of the swimming pool
Internet	Internet coverage efficiency in all educational facilities
School Yards	School yards size is compatible with the school building plan as approved by the Ministry / concerned educational entity
	Suitability of shaded areas compared to the size of school yards
Cleanliness of the Building and Facilities	Cleanliness of all school facilities

Standards and Elements



The table below shows the domains and elements for the General Education Inspection visit to private schools - Northern Emirates

The third Standard: Teaching and Educational Services

Domains	Elements
Publications and Lectures	Adherence to regulations specified by the Ministry and the concerned educational entity on dealing with magazines and flyers inside the school
	Adherence to regulations specified by the Ministry and the educational institution in on holding lectures seminars and training workshops
Evaluation and Examinations	Adherence to the examination and evaluation policies as approved by the Ministry / educational entity / school
	Adherence to record the results of continuous evaluation and exams
	Keeping all exams documents secured
	Providing an approved specialised exam for people of determination according to their needs
Extracurricular Activities and School Trips	Adherence to obtaining the approvals required to hold extra-curricular activities and events
	Adherence to the approved procedures during the extra-curricular activities and events
	Adherence to obtaining the approvals required for trips
	Adherence to approved procedures while conducting trips
Academic Plan and Curriculum	Books and curricula are approved by the Ministry / concerned educational entity
	Books and curricula are available for students
	Books and teacher guides are available for teachers in as soft or hard copies
	The existence of a curriculum study plan in accordance with the UAE approved system
	Adherence to the Ministry's / educational entities' regulations regarding the adoption of additional subjects and books other than the Ministry's / educational entity without affecting the curricula plans

Standards and Elements



The table below shows the domains and elements for the General Education Inspection visit to private schools - Northern Emirates

The third Standard: Teaching and Educational Services

Domains	Elements
Child Protection	Availability of a written policy on child protection whilst at the school
	Availability of free drinking water for students and employees
	Availability of seats in all school facilities
	Adequacy of buses compared to numbers of students
	Designating a male Physical Education (PE) teacher for male students and a female PE teacher for female students of all ages
	Designating a male swimming teacher for male students and a female swimming teacher for female students of all ages
	Designating female bus supervisors in the KG and Cycle 1 (female / or mixed-gender Cycle 2 and high schools)
	Designating male bus supervisors in Cycle 2 and high school boys schools
	Designating female cleaners (KG, Cycle 1 and girls' sections).
	Designating male cleaners in Cycle 2 and high school boys schools.
	Adherence with not allowing students to change their clothes in open areas or in front of each other
	Physical / psychological punishment is prohibited at all levels in the school
	Adherence to male and female students in swimming and Physical Education (PE) lessons

Standards and Elements



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The third Standard: Teaching and Educational Services

Domains	Elements
Narcotics and Psychotropic Substances	Dissemination of the preventive guide to the danger of narcotic substances in the school environment
	Providing training for the administrative and teaching staff on early intervention mechanisms to protect students from drugs
	The school implements programs to raise awareness among students and their parents to prevent the danger of drugs according to each cycle
	Activating the role of the academic advisor/social worker in preventing drug abuse
	The school should be free of narcotics, stimulants, psychotropic substances
	School free from smoking and cigarette smoke
	The school provides students with mechanisms to communicate with centers providing drug treatment and rehabilitation services in the UAE
Special Education	Designating a special education teacher with a specific schedule
	Formation of a school support team for students of determination
	Availability of evaluation or reports issued by support centers for students of determination
	Approved individual learning plans for students of determination
	Maintaining and implementing a policy for the inclusion of students of determination that is compatible with the requirements of the Ministry / educational institution
	Availability of equipment suitable for students of determination
Psychological Care	The availability of a psychologist
	Documenting the care provided to psychological cases

Standards and Elements



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The third Standard: Teaching and Educational Services

Domains	Elements
Students' Behavior Management	Implementing awareness programs on behaviour regulations for parents
	Implementation awareness programs on behaviour management regulation for students
	Adherence to the regulations specified by the Ministry and the educational entity institution on managing student behaviour
	Utilisation the School Behaviour Management Committee and documenting its work
	The school's commitment to implementing procedures related to not bringing mobile phones onto the school premises
Commitment to Teaching Compulsory Subjects for Kindergarten	Commitment to assign teachers to teach their specialized subjects to Arabic-speaking and non-Arabic-speaking children
	Adherence to teaching Arabic language curriculum to Arabic speaking children
	Adherence to teaching Arabic language curriculum to non-Arabic speaking children
	Adherence to teaching Islamic education curriculum to Arabic speaking children
	Adherence to teaching Islamic education curriculum to non-Arabic speaking children
	Adherence to teaching social studies curriculum to Arabic speaking and non-speaking children by integrating it with other subjects
	Adherence to teaching the specified number of classes of Arabic language to Arabic speaking children
	Adherence to teaching the specified number of classes of Arabic language to non-Arabic speaking children
	Adherence to teaching the specified number of classes of Islamic education to Arabic speaking muslim children
	Adherence to teaching the specified number of classes of Islamic education to non-Arabic speaking muslim children

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The third Standard: Teaching and Educational Services

Domains	Elements
Commitment to Teaching Compulsory Subjects	Commitment to assign teachers to teach their specialized subjects to non-Arabic-speaking children
	Adherence to teaching Arabic language curriculum to Arabic speaking students
	Adherence to teaching Arabic language curriculum to non-Arabic speaking students
	Adherence to teaching Islamic curriculum to Arabic speaking (Muslim) students
	Adherence to teaching Islamic curriculum to non-Arabic speaking (Muslim) students
	Adherence to teaching social studies curriculum to Arabic speaking students
	Adherence to teaching social studies curriculum to non-Arabic speaking students
	Adherence to teaching Moral curriculum to Arabic speaking students
	Adherence to teaching Moral curriculum to non-Arabic speaking students
	Adherence to teaching the specified number of classes of Arabic language to Arabic speaking students
	Adherence to teaching the specified number of classes of Arabic language to non-Arabic speaking students
	Adherence to teaching the specified number of classes of Islamic education to Arabic speaking Muslim students
	Adherence to teaching the specified number of classes of Islamic education to non-Arabic speaking Muslim students
	Adherence to teaching the specified number of classes of social studies to Arabic speaking students
	Adherence to teaching the specified number of classes of social studies to non-Arabic speaking students
	Adherence to teaching the specified number of classes of Moral Education to Arabic speaking students
	Adherence to teaching the specified number of classes of Moral Education to non-Arabic speaking students
Professional Development	Implementation of professional development programs for staff

Standards and Elements



The table below shows the domains and elements for the General Education Inspection visit to private schools - Northern Emirates

The forth Standard: Community Partnership

Domains	Elements
Community Events	Participation in national events
	Participation in religious, cultural and social
Parents Council	Formation of Parents' Council
	Effective utilisation of the role played by the Parents' Council
	Availability of detailed database of parents at the school
	Efficiency of communicating with parents

Standards and Elements



The table below shows the domains and elements for the General Education Inspection visit to private schools - Northern Emirates

The fifth Standard: Environment, Health and Safety

Domains	Elements
Building Safety	All corridors and stairs are safe, passable and smooth
	Availability of indoor and outdoor surveillance cameras
Fire Prevention	School implementation of periodic fire training and evacuation procedures, according to requirements and procedures of the competent authorities in the country
	Availability of a valid certificate of fire protection issued by the Civil Defence, the presence a clear map for evacuation and assembly points
	All emergency doors open to the outside and equipped with a push bar
	Availability of safety, emergency and fire prevention equipment in the school
	Availability of early warning and fire extinguishing systems in the school
	The building is free of gas cylinders
Health and Safety Requirements	The school implements comprehensive policies and procedures to ensure the health and safety of students at all times
	Availability of first aid kits in sufficient numbers in the school building and school buses
	Ensuring the safety of electrical connections in the school and isolating them well, out of the reach of students
	Offices should be free of any unauthorised electrical devices
	The school's commitment to keep cleaning tools and materials in closed, safe places out of students' reach
	Entry of visitors shall be by using approved attendance and identification systems
School Buses	The school's commitment to the conditions and requirements related to school transportation in accordance with the legislation in force of this regard
	Bus drivers and supervisors hold permits required to practice the profession according to the requirements of each Emirate
	The school maintains a daily record of its bus users

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The fifth Standard: Environment, Health and Safety

Domains	Elements
Science Laboratories	Storing and preparing chemicals used in laboratories in a safe and isolated place, with warning signs prohibiting entry of unauthorised persons
	Storing flammable chemicals in a fireproof cabinet
	The availability of a guiding board showing safety procedures and rules within the laboratories
	The use of the necessary personal protective equipment while working in the laboratories
	Disposal of chemical waste and expired chemicals through approved companies
Clinics	The clinic is licensed from the competent authorities in the UAE
	The clinic is equipped according to the standards and requirements of the competent authorities in the UAE
	Designating a licensed and a specialised nurse during the daily working hours
	Availability of a medical files for all students as well as special files for critical and special medical cases
	Recording and documenting all accidents in a special register
	Availability of a waste bin, a medical waste bin, a waste bin for injections and sharp tools with a label clearly indicating the content of each of them
	Availability of necessary personal protective equipment with a record of them

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The fifth Standard: Environment, Health and Safety

Domains	Elements
Canteen	Availability of cafeteria, canteen, or restaurant in the school building
	The items sold at the canteen are approved by the competent authorities
	Canteen is equipped with facilities for displaying food and maintaining the temperature required
	Food sold in the canteen contains all required production data
	Organizing sales outlets in the school canteen to avoid overcrowding
	Keeping a daily sample of food sold in the canteen
	Canteen, cafeteria, or restaurant in the school building meets the operating requirements and conditions issued by the competent authorities
	Canteen, cafeteria or restaurant cleanliness
	All employees are licensed and trained on food safety in accordance with approved controls
	Availability of approved price list of sold items in the canteen and displaying it in a notable place for students
	Safe and secure food storage in the canteen
	All canteen workers are committed to personal hygiene and use appropriate personal protective equipment while working