



الإمارات العربية المتحدة
وزارة التربية والتعليم

الميثاق
الوطني
للتعليم

The National Education Charter

Introductory Guide

تربية
وتعليم

الميثاق
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للتعليم

الميثاق الوطني للتعليم

نحو تعليم يُرسخ الهوية الوطنية وينمي السمات الشخصية والمهارات لدى كل متعلم



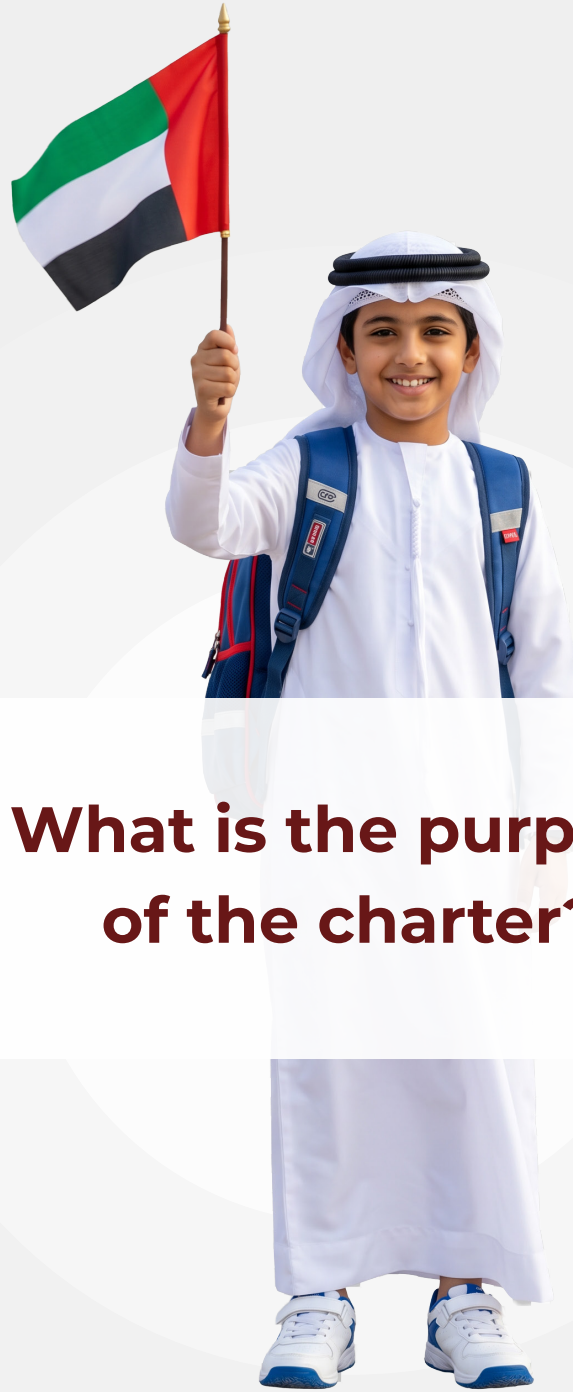
What is the National Education Charter?

The National Education Charter serves as a national document that defines the desired profile of learners in the United Arab Emirates. It outlines the core values, traits, and skills that students are expected to develop throughout their school education journey, from Kindergarten to Grade 12.

The Charter provides a unified framework to guide the future development of education policies, curricula, and programs, ensuring alignment across the education ecosystem.

The National Education Charter was officially launched on 28 February 2026, coinciding with Emirati Education Day, following its endorsement by the UAE President and the Rulers of the Emirates.





What is the purpose of the charter?

01

Unifying the direction of education towards a shared national goal

02

Strengthening national identity, belonging and responsibility

03

Preparing an educated generation equipped with future skills

The National Education Charter

Defines the Learner in the UAE Across Three Core Pillars



National Identity

- Loyalty & National Belonging
- Arabic Language
- Islamic Faith
- Integrity
- Generosity and Humility
- Respect and Kindness
- Resilience and Adaptability
- Initiative and Perseverance
- Extended Family



Traits

- Self-Regulation & Discipline
- Teamwork
- Self-Confidence
- Physical and Mental Wellbeing
- Cultural Awareness
- Lifelong Learning



Skills

- Critical Thinking
- Effective Communication
- Mastery of Artificial Intelligence
- Reading and Writing
- Creativity
- Numeracy Skills
- Financial Literacy

First Pillar: National Identity

What Does National Identity Mean in the Context of the National Education Charter?

National identity refers to the values, principles, and ethics that shape the learner in the UAE, anchoring them in their culture and heritage.



Loyalty and National Belonging

Strengthening a sense of belonging and pride in Emirati identity



Arabic Language

Preserving the national language and linguistic heritage



Islamic Faith

Reinforcing Islamic values in behavior and daily conduct



Integrity

Honesty and transparency in all situations



Generosity and Humility

Fostering a spirit of generosity, service to others, and humility



Respect and Kindness

Building positive relationships with appreciation and care



Resilience and Adaptability

The ability to face challenges with confidence and composure



Initiative and Perseverance

Taking initiative and pursuing goals with determination



Extended Family

Strengthening family and community ties and maintaining strong bonds

First Pillar: National Identity

Examples of how learners can embody national identity

Loyalty and National Belonging

Example: The student defends the reputation of their nation and takes pride in speaking about its achievements.

Extended Family

Example: The student maintains family ties and regularly participates in family occasions.

Initiative and Perseverance

Example: The student begins tasks without waiting for guidance and completes what they started despite challenges.



Second Pillar: Traits

What Do Traits Mean in the Context of the National Education Charter?

Traits are the personal and behavioral characteristics that a learner in the UAE is expected to demonstrate in their daily interactions, both inside and outside the school environment.



Self-Confidence

Belief in one's abilities and confidence in self-expression



Teamwork

Collaboration and effective contribution within a group setting



Self-Regulation and Discipline

Managing time and responsibilities independently



Lifelong Learning

Curiosity and continuous pursuit of knowledge



Cultural Awareness

Appreciation of cultural diversity and openness to others



Physical and Mental Wellbeing

Caring for physical health and emotional wellbeing

Second Pillar: Traits

Examples of how learners can embody Traits

Physical and Mental Wellbeing

Example: The student engages in regular physical activity and makes sure to stay active throughout the day.

Teamwork

Example: The student collaborates with others to achieve a shared goal in the classroom or through school activities.

Lifelong learning

Example: The student participates in workshops, competitions, or activities that enrich their knowledge.



Third Pillar: Skills

What Do Skills Mean in the Context of the National Education Charter?

Skills are the practical and cognitive competencies the learner in the UAE needs to succeed in a changing and evolving world



Critical Thinking

Analyzing information and forming sound, well-reasoned judgments.



Effective Communication

Clear expression and active listening across different contexts



Mastery of Artificial Intelligence

Using artificial intelligence effectively and responsibly



Reading and Writing

Proficiency in Arabic and English as tools for learning and expression



Creativity

Generating new ideas and solving problems in innovative ways



Numeracy Skills

Using mathematical concepts and tools to understand the world



Financial Literacy

Managing money wisely and making informed financial decisions.

Third Pillar: Skills

Examples of how learners can embody skills

Mastery of Artificial Intelligence

Example: The student carries out advanced projects in applying artificial intelligence responsibly.

Financial Literacy

Example: The student saves part of their money to achieve a specific goal.

Reading and Writing

Example: The student uses new vocabulary acquired through reading in written and oral expression.



How will the Charter be translated into practices within the education system?

Educational Policies

Formulating educational policies that align with the charter

Curriculum Design and Review

Developing the national curriculum framework and preparing materials and resources based on the Charter

Professional Development for Teachers

Guiding training programs to strengthen teachers' capacity to model and instill national values and attributes

Educational Leadership

Developing educational leadership programs and guides to define school development and leadership visions based on institutional national identity

School Environment and Positive Behavior

Designing school environments that embrace Emirati identity, promote positive behavior, and translate educational values into practice

Community Sector

Developing initiatives that connect learning with culture and community responsibility

Work sector

Developing programs focused on professional skills and linking them to labor market requirements

Parents

Enabling the reinforcement of knowledge and skills at home, as well as awareness programs through parent councils