







Smart learning Assessment Policy Guide

2020₁₉



Grades 1 – 2 – 3 Assessment Bases

- **Grade** — 1 2 3
- **Subjects** —  All A & B Groups Subjects as per Study Plan
- **Formative Assessment Weight / Term** —  35%
- **Summative Assessment Weight** —  -
- **Assessment Procedure**
 -  Formative assessment centrally defined by criteria (Type of Tool, Weight and Time of Administration).
 -  Assessment is carried out by the teacher.
 -  Activating educational platforms and providing the teacher with formative and summative assessment administration guides and guidelines.



Grade 4 Assessment Bases

Grade	Formative Assessment Weight	Summative Assessment Weight	Assessment Procedure
4			
Subjects			
Arabic, English, Maths & Science	20%	15%	Formative and summative assessment tools and their administration criteria are centrally defined.
Islamic Education & Social Studies	35%	-	Assessment is carried out by the teacher.
All Group B Subjects	35%	-	A set of centralized summative short tests via electronic testing systems that represents the weight of the summative assessment is administered.
			Students of determination are assessed according to each disability needs and considerations, and as per the individual educational plan (curriculum alignment / curriculum modification).



Grades 5 – 11 Assessment Bases

■ Grade 5 to 11

■ Subjects 

■ Arabic, English, Maths & Science as per Study Plan and Stream

■ Islamic Education & Social Studies

■ All Group B Subjects

■ Formative Assessment Weight

20%

45%

35%

■ Summative Assessment Weight

25%

-

-

■ Assessment Procedure



Formative and summative assessment tools and their administration criteria are centrally defined.



Assessment is carried out by the teacher.



A set of centralized summative short tests via electronic testing systems that represents the weight of the summative assessment is administered.



Students of determination are assessed according to each disability needs and considerations, and as per the individual educational plan (curriculum alignment / curriculum modification).



Grade 12 Assessment Bases

Grade	12	Formative Assessment Weight	Summative Assessment Weight	Assessment Procedure
Subjects		15%	30%	<ul style="list-style-type: none">Formative and summative assessment tools and their administration criteria are centrally defined.Assessment is carried out by the teacher.A set of centralized summative short tests via electronic testing systems that represents the weight of the summative assessment is administered.Final Exam is administered for Group A subjects.Formative assessment centrally defined by criteria (Type of Tool, Weight and Time of Administration).
Islamic Education, Arabic, Social Studies, English, Maths & Science as per Study Plan and Stream		15%	30%	
All Group B Subjects		35%	-	<ul style="list-style-type: none">Students of determination category are subject to the same assessment criteria with an alignment appropriate to their individual differences, according to what concerns them in the approved assessment policy.



Assessment Policy Application Controls in Public & Private Schools



Students who do not pass any subject in Grades 4 to 11 have the right to join smart summer classes to complete the subject and its assessments, and achieve a pass.

01



Students get an electronic report of the End-of-Year result via the student portal in AlManhal system.

02



The End-of-Year score of students in public and private schools applying the Ministry's curriculum is the total of the three terms weights.

03



Students in Grades 4 to 11 have the right to improve their average by 10% to be added to the previous subject's score, after joining the smart summer classes.

04



Resources to Support Distance Learning Assessment

Smart Learning Portal LMS



Distance learning platforms are available through the Smart Learning Portal (LMS), which is a system for managing educational operations, and through it the teacher is allowed to use the educational resources and has access to carry out assessments in all its forms, through a set of available educational platforms in addition to the educational and assessment features in the portal itself.

Most platforms focus on the basic skills of Science, Maths and Arabic targeting all Grades from Kindergarten to Grade 12.

Through these platforms, the teacher can activate assessment tools in order to monitor student performance such as question banks, assignments, performance tasks, oral activities, homework, conversation, listening, writing, and other performances.

These assessments support the teacher's work and teaching processes, provided that they :

- are linked to the learning outcomes to be assessed.
- provide specific and descriptive criteria for assessing students' work and participation.
- are linked to the assessment policy.
- are sequential, diverse, and appropriate for student work being assessed.
- provide multiple opportunities for students to assess progress in their educational process.

SwiftAssess System



SwiftAssess system is one of the systems approved by the Ministry of Education to administer electronic tests, and through this system all types of tests that meet the educational field need in remote assessments are implemented.

Types of tests in terms of administration:

- Tests prepared by the teacher, whether they are synchronous (during class) or asynchronous (outside class time), and these do not need central monitoring according to high standards. During student assessment, the teacher must make sure not to quote the content by discussing it in the submitted content if necessary.
- The central synchronous electronic test, of which administration needs to be monitored, and the electronic and human proctor feature must be activated together to ensure the reliability of the administration.

Subject Assessment Guides



- Assessment is an important stage in the educational process, through which a judgment is passed on performance, and to ensure the quality of administration, the subject assessment guide comes out explaining the implementation process and the controls associated with the administration.

Contents of the guide:

- Criteria for administering formative and summative assessment.
- Assessment tools weights, and administration guidelines.
- The time dimension of the administration and its relevance to the subject content.
- The educational outcomes identified for assessment.
- Links of educational platforms that contribute to providing assessment in modern methods.
- Samples of criteria for assessing performance.



Wish You All the Best